**OPENING & CLOSING LINK:**

<https://utm.webex.com/utm/j.php?MTID=m91295ab259ecb2ee4b42fa8833eca51f>

**PARALLEL SESSION**

**SESSION 1**

ROOM 1 - MODERATOR: DR YOGEESWARI SUBRAMANIAM

Link webex: <https://utm.webex.com/meet/yogeeswari.s>

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| ENGAGING STUDENTS THROUGH ONLINE |  |  |
| 11.00am-12.30pm | EBI SHAHRIN BIN SULEIMAN  Challenges and engaging students in online class |  |
|  | NURSYAZWANI MOHD FUZI, MAZILAH ABDULLAHAND AZMIRUL ASHAARI  The determinants of students’ satisfaction perception in online university education: A conceptual study of accounting student |  |
|  | RUZITA SELAMAT, ROSHAZLIZAWATI MOHD NOR, SITI ZALEHA OMAIN AND NOR ZAFIR MD SALLEH  Enhancing participation in online learning via cold-calling: exploring the undergraduate students’ attitudes |  |
|  | NOR HAMIMAH MASTOR, DEWI FARIHA EARNEST, NORKHAIRUL HAFIZ BAJURI, NURSYAZWANI MOHD FUZI  Understanding student’s experience as self-direct learners in online learning |  |
|  | SYAHARIZATUL NOORIZWAN MUKTAR  Self-Assessment & Reflections on Students’ Evaluation of Online Teaching During COVID-19 |  |

ROOM 2 - MODERATOR: DR NAZMONA MAT ALI

Link webex: <https://utm.webex.com/utm/j.php?MTID=m83a275f9286aaca515f73c992a5b185a>

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| INNOVATION IN T&L |  |
| 11.00am-12.30pm | AHMAD SHARIFUDDIN SHAMSUDDIN, NORKHAIRUL HAFIZ BAJURI AND MOHD EFFANDI YUSOFF  Visual narrative as teaching method for business school courses |
|  | BATIAH MAHADI, SITI ZALEHA OMAIN, ZURAIDAH SULAIMAN AND YOGEESWARI SUBRAMANIAM  Teaching macroeconomics for undergraduate students using project-based learning: perspectives of non-economic major |
|  | DEWI FARIHA ABDULLAH, MAISARAH MOHAMED SAAT,  NORKHAIRUL HAFIZ BAJURI @ MOK AND NOR HAMIMAH MASTOR  Stimulating experiential learning via movie |
|  | MOHAMAD SHAH BIN KASSIM, DR. ZULKIFLI HAMISAN@KHAIR AND ZAID BIN ZAHAR  Examining experiential learning activities  in a business simulation |
|  | MOHAMMAD SHAKIR BIN RAMLI  Types of personality that are relevant to the academic staff’s innovation productivity |

ROOM 3 - MODERATOR: DR ANIZA OTHMAN

Link webex: <https://utm.webex.com/meet/anizaothman>

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| ISSUES IN EDUCATION |  |
| 11.00am-12.30pm | ASLAN AMAT SENIN, SALWA ABDUL PATAH AND MASTURA MAHFAR  Instilling anti-fragility in postgraduate teaching and learning: the case of Universiti Teknologi Malaysia's Master of Management programme |
|  | THOO AI CHIN, FARRAH MERLINDA MUHARAM, ZURAIDAH SULAIMAN AND ADAVIAH MAS’OD  Creating a student-centered collaborative learning through planning a successful webinar |
|  | ZURAIDAH SULAIMAN, THOO AI CHIN, ADAVIAH MAS’OD, BATIAH MAHADI AND MA KALTHUM ISHAK  Service-learning pedagogy in social media and branding class towards Quadruple Helix Partnership (QHP) |
|  | TEH ZAHARAH YAACOB, SITI SURAYA ABD RAZA, NOR ZAFIR MD SALLEH AND MAZILAH ABDULLAH  Assessing the effectiveness of collaborative learning in business communication course for knowledge and generic skills acquisition |
|  | UNGKU NORULKAMAR UNGKU AHMAD  Flipped classroom effectiveness during covid-19 pandemic: students’ perspective |

ROOM 4 - MODERATOR: DR AZMIRUL ASHAARI

Link webex: <https://utm.webex.com/meet/azmirul>

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| LEARNING METHODS & PRINCIPLES |  |
| 11.00am-12.30pm | ADAVIAH MAS’OD, THOO AI CHIN, ZURAIDAH SULAIMAN, AND NORHAYATI ZAKUAN  Andragogy in experiential learning for social wellbeing |
|  | MOHD NORFIAN ALIFIAH, KAMARUZZAMAN ABDUL RAHIM AND NORKHAIRUL HAFIZ BAJURI  Benefits of case study method among undergraduate students in Universiti Teknologi Malaysia |
|  | NORKHAIRUL HAFIZ BAJURI, AHMAD SHARIFUDDIN SHAMSUDDIN AND MOHD NORFIAN ALIFIAH  Malay men don’t copy  - another of our unique character |
|  | SITI ZALEHA OMAIN, ROSHAZLIZAWATI MOHD NOR, BATIAH MAHADI, SITI SURAYA ABDUL RAZAK, NORHAYATI ZAKUAN  Students’ perception on the quality of academic program |
|  | AHAMAD ZAIDI BAHARI, SITI ZALEHA OMAIN AND NORHAYATI ZAKUAN  Measuring the personal entreprenurial competency of engineering and social science undergraduate students in UTM |
|  | NOR ZAFIR MD SALLEH, ROZIANA SHAARI, TEH ZAHARAH YAACOB, MAZILAH ABDULLAHAND RUZITA SELAMAT  Using informal learning to increase body confidence awareness among schoolchildren |

**SESSION 2**

ROOM 5 - MODERATOR: DR MOHD NORFIAN ALIFIAH

Link webex: <https://utm.webex.com/utm/j.php?MTID=m14f3bdab47fd191bdfe85a7b286bb412>

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| TOOLS IN T&L |  |
| 2.00pm-3.00pm | ROSHAZLIZAWATI MOHD NOR, MA KALTHUM ISHAK, SITI SURAYA ABD RAZAK AND SITI ZALEHA OMAIN  Enhancing learning commercial law via IRAC |
|  | FAHMI IBRAHIM, HERU SUSANTO AND JESSICA LIM ABDULLAH  Measuring the success of learning management systems (LMS): application of Delone and Mclean model |
|  | MA KALTHUM ISHAK, ROSHAZLIZAWATI MOHD NOR, SITI SURAYA ABD RAZAK, MAZILAH ABDULLAH AND LOGAISWARI INDIRAN  Active learning: the easy way using VIZIA |

ROOM 6 - MODERATOR: DR RUZITA SELAMAT

Link webex: <https://utm.webex.com/meet/ruzita>

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| ADAPTING T&L IN NEW NORMS |  |
| 2.00pm-3.00pm | LAURA SYAHRUL, YULIA HENDRI YENI  Transitioning of teaching and learning to the new normal, a practice from Universitas Andalas |
|  | MAZILAH ABDULLAH, NOR ZAFIR MD SALLEH, TEH ZAHARAH YAACOB AND MA KALTHUM ISHAK  Fear not to use matching student’s temperaments traits with teaching style the right way! |
|  | SITI SURAYA ABD RAZAK, ROSHAZLIZAWATI MOHD NOR, MA KALTHUM ISHAK AND TEH ZAHARAH YAACOB  Active learning activity in industrial relations law subject |

ROOM 7 - MODERATOR: PM DR NORHALIMAH IDRIS

Link webex: <https://utm.webex.com/meet/norhalimah>

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| T&L CHALLENGES DURING PANDEMIC |  |
| 2.00pm-3.00pm | AZMIRUL ASHAARI AND NURSYAZWANI MOHD FUZI  Online teaching and learning versus face to face learning based on student perspective overview |
|  | HAKIMAH MUHAMMAD ZIN  Students’ challenges in the implementation of online learning |
|  | MAISARAH MOHAMED SAAT, ABIGAIL A/P A. THEDERAJAN NORIZA MOHD. JAMAL AND SARIATI AZMAN  Accounting student’s perceptions and behaviour towards online learning experience |
|  | SARIATI AZMAN, HAKIMAH MUHAMMAD ZAIN, MAISARAH MOHAMED SAAT AND SITI KHAIRUNNISA ZAMZAM  The effectiveness of asynchronous online learning approach: Students’ perspective |